

CURRICULUM VITAE

Anne Gichuri, PhD

Email: gichura@stthom.edu

EDUCATION

University of Minnesota, Twin Cities
PhD in Comparative Education Policy and Administration, International Development.

Kenyatta University, Nairobi
MEd in Curriculum Development.

University of Minnesota, Twin Cities
MA in Comparative and International Education Exchange, International Development.

Kenyatta University, Nairobi
BEd in Secondary and Tertiary Education - History, Philosophy, Comparative World Theology.

TEACHING & ADMINISTRATIVE EXPERIENCE (current only)

University of St. Thomas, Houston
Associate Professor, School of Education and Human Services.

University of St. Thomas, Houston
Director of Research, School of Education and Human Services.

University of St. Thomas, Houston
Director of Service-Learning, University of St. Thomas.

University of St. Thomas, Houston
Administrative Duties Related to Texas Education Agency (Continuing Professional Education coordination), School of Education and Human Services.

University of St. Thomas, Houston
Texas Education Agency Accreditation External Reviewer, School of Education and Human Services.

University of St. Thomas, Houston
Faculty Fellow, Quality Enhancement Plan's Educating For Purpose (E4P), University of St. Thomas.

UNIVERSITY OF ST. THOMAS CURRICULUM DEVELOPMENT & TEACHING (current only)

CMHC 6371: Thesis Proposal

CMHC 6370: Thesis Data Analysis & Writing

EDUC/COUN 6327: Research Design and Data Analysis

EDUC/COUN 6326: Research and Scholarly Writing

EDUC 6320/6321: Thesis Research Seminars

IDST 6305 Culturally Sustainable Education, Global Health, & Economic Development Initiatives (KEN)

COUN 5392: Directed Reading/Independent Study in COUN

CMHC 5337: Research and Program Evaluation

EDUC/COUN 5300: KEN Special Topics

MGMT 4392: Directed Study: Program Design, Assessment and Evaluation

MKTG 4393: KEN Special Topics in Marketing

MGMT 4379: Program Design and Evaluation

PSYC 4341: Program Assessment & Evaluation

EXCP 4320: Financial Planning for Nonprofits

EDUC 3339: Multicultural Populations

EDUC 3339: KEN Multicultural Populations

AEXC 1330: Sacred Scripture, Community

AEXC 1315: Social Media & Virtual Communications

HONORS & AWARDS (recent only)

BranchED Professional Learning Institute nomination on “*Strengthening Quality Across Educator Preparation Summit*” (all-expense paid award). BranchED, Atlanta, GA.

BranchED AI Simulation Field Test Convention nomination on “*Pedagogy Meets Possibility: Purposeful Practice through Generative AI*” (all-expense paid award). BranchED, Atlanta, GA.

BranchED AI Simulation Field Test Convention nominations for accreditation quality review team (2024, 2025, & 2026 all-expenses paid awards). BranchED, Atlanta, GA.

Association for Advancing Quality in Educator Preparation nomination for international accreditation proposal review team. AAQEP, United States.

Grant Application Submitted, Not Funded: *AI Pre-Service to In-Service Workforce Preparedness: Integration of AI and Expansion of Education Pre-Service Courses and In-Service Continuing Professional Development Training*. U.S. Department of Education's "Fund for the Improvement of Postsecondary Education"-Expanding the use of artificial intelligence (AI) & Building capacity for high-quality short-term programs areas. Department of Education, Washington, DC.

University of Maryland Baltimore County (UMBC)-Gilman Program Advisor Workshop, Maryland (all-expense paid nomination award). University of Maryland Baltimore County (UMBC)-Gilman Program, Baltimore, MD.

Awarded Seed Grant, Lady Bird Johnson Wildflower Center Seed Grant for engaging horticultural and sustainability experts for experiential service-learning student enrichment, and applied purchase of native wildflower seeds to install a campus native pollinator pocket prairie garden section. The Lady Bird Johnson Wildflower Center at Austin, Texas.

Donor Funding Award, “*First-Generation Pell Grant Recipient Local & Overseas Sustainable Development and Cultural Exchange Service-Learning*” by Private Donor.

Awarded Federal Grant, “*First Generation Overseas International Dev and Cultural Exchange*” by The United States Department of Agriculture (USDA) U.S. Forest Service International Programs (USFS/IP) FORSEE overseas experience grants program, and the U.S. Agency for International Development (USAID) Office of Diversity, Equity, Inclusion, and Accessibility.

Donor Funding Award’s Logistics, TEA Procedural, & Evaluation Support to McGovern Educator Institute Leader for the annual six-day continuing professional education summer educators’ institute for 45-teachers from public (65%) and private (35%) school districts in Houston/Greater-Houston, by the Katherine and John P. McGovern Foundation.

Donor Funding Award, “*Culturally Sustainable Education, Global Health, and Economic Development Initiatives: Interdisciplinary Study Abroad Education Mission Phase II*” by Private Donor.

Multi-Donor Student Service-Learning Supplies Small Funding Awards, “*Culturally Sustainable Education, Global Health, and Economic Development Initiatives.*” for interdisciplinary overseas Education Mission Phase I experiential/service-learning supplies and hands-on education and business entrepreneurship workshops at Catholic orphanages and centers serving children living on the Streets.

Funding Awards in 2024 & 2025, “*SEHS Proposal: UST 2nd [& 3rd] Campus Festival of St. Thomas Aquinas*” in honor of campus patron Saint Thomas Aquinas, official Patron Saint of Catholic colleges/universities, and official Patron Saint of educators/teachers and students to celebrate his teachings on serving our community through God’s divine gift of reason guided by faith in Christ by showcasing interdisciplinary students’ demonstrated commitment to sustainable service-learning from our immediate greater Houston to global under-served communities in developing nations.

Awarded, Teach Online Awards to Spur Transformation (TOAST), University of St. Thomas, Houston

Initiator & Founding Leader, Africa Teacher Educators Association (ATEA), the Africa-wide and global diaspora affiliate chapter of the World Federation Associations of Teacher Educators (WFATE).

RESEARCH, EMPIRICAL EVALUATIONS & REPORTS (recent only)

Nordgren, R. D., **Gichuri**, N. A., & Wannemacher, A. (2026). *Quality review team report*. Internal Evaluation Report submitted to the Association for Advancing Quality in Educator Preparation.

Lowenstein, K., & **Gichuri**, N. A. (2026). *International accreditation proposal review team report*. Internal Evaluation Report submitted to the Association for Advancing Quality in Educator Preparation.

Gichuri, N. A., Barrett, B., & Gonzales, A. (2025, November). *AI pre-service to in-service workforce preparedness: Integration of AI and expansion of education pre-service courses and in-service continuing professional development training*. Submitted to the U.S. Department of Education's "Fund for the Improvement of Postsecondary Education" under the "Expanding the use of artificial intelligence (AI)" & "Building capacity for high-quality short-term programs" areas. Department of Education, Washington, DC. Not funded.

Gichuri, N. A. (2025). *The 2025 McGovern Educators Institute at University of St. Thomas School of Education and Human Services: Evaluation report*. Internal Evaluation Report Submitted to the School of Education and Human Services and the Director of the McGovern Institute, University of St. Thomas, Houston.

Gichuri, N. A. (2025). *Final 2025 United States grant agreement final performance report: First-generation overseas international development and cultural exchange*. Federal grant final (January 1st to July 31st, 2025) performance report submitted to the USAID/USDA Forest Service, University of St. Thomas, Houston.

Gichuri, A. N., Echessa, K., Ngo, E., Urquiza, R., Lopez, A., De Dios, A. (2025, July 22). *UST-UofH creativity and creative achievement study: Discover neuroscience through art* [University of St. Thomas & University of Houston Brain Center collaboration research at Children’s Museum Houston project’s behavioral science data]. University of St. Thomas.

Lowenstein, K., **Gichuri**, N. A., Dunkin, C., & Rideau, E. (2025). *Quality review team report*. Internal Evaluation Report submitted to the Association for Advancing Quality in Educator Preparation.

Moulding, L. R., **Gichuri**, N. A., & Page, M. (2025). *Quality review team report*. Internal Evaluation Report submitted to the Association for Advancing Quality in Educator Preparation.

- Gichuri, N. A., Tschirch, P., & Nora, A. (2025). *Title V grant: UST student experience surveys*. Collaborated in refining and recalibrating deployed UST 2024-2025 Title V grant entry level and end of first year freshmen and transfer student program measurement/evaluation surveys. University of St. Thomas, Houston.
- Gichuri, N. A. (2024). *The 2024 United States grant agreement performance report: First-generation overseas international development and cultural exchange*. Federal grant mid-implementation (October 17th to December 31st, 2024) performance report submitted to the USAID/USDA Forest Service, University of St. Thomas, Houston.
- Gichuri, N. A., Tschirch, P., & Nora, A. (2024). *Title V grant: UST student experience surveys*. Collaborated in revamping, expanding, and digitizing the UST 2023-2024 Title V grant's entry level and the subsequent end of first year incoming freshmen and transfer student program measurement and evaluation surveys. University of St. Thomas, Houston.
- Gichuri, N. A. (2023). *The 2019-2023 biennial program evaluation: Student success trends and opportunities*. Internal Evaluation Report submitted to the Peavy School of Nursing, University of St. Thomas, Houston.
- Tschirch, P., **Gichuri**, N. A., Allison, L., Thangaraj, C., Campbell-Law, L., Wagner, V., & Torres, T. (2021). *Faculty focus group summary report: Desired state for technology to enhance teaching and research*. Internal evaluative Faculty Focus Group Summary Strategic Technology Plan submitted to the Strategic Technology Planning Task Force, University of St. Thomas, Houston.
- Gichuri, N. A. (2021). *Assessments and program evaluations: Program evaluation plan compliance evidence statement*. School of Education and Human Services Program Evaluation Plan Submitted to the Texas Education Agency, University of St. Thomas, Houston.
- Gichuri, A. N., & Kiekel, J. (2021, October 12). *Virtual teaching, stress, and university faculty coping strategies during coronavirus pandemic* [Campuswide research project]. University of St. Thomas.

Peer Reviewed Publications and Presentations

- Gichuri, A. N. (2026, February 3). *Called to serve globally: Interdisciplinary education Catholic mission service-learning in Houston, Kenya, and Tanzania*. [Invited expert lecture]. St. Dominic Village Speaker Series, Houston, United States of America.
- Gichuri, A. N. (2025, May 30). *Interdisciplinary discussion on implementation of cross-national sustainability in economically marginalized cultural-specific areas through global collaboration*. [Invited presentation]. Catholic University of Eastern Africa, Nairobi, Kenya.
- Gichuri, A. N. (2024, June 14). *Kenya global competence engagement: Interactive interdisciplinary cross-national discussion of challenges, successful educator practices, and global impact* [Invited presentation]. McGovern Educators Institute at University of St. Thomas School of Education and Human Services, Houston, United States of America; School of Education at the Catholic University of Eastern Africa, Nairobi, Kenya; and, Light Academy Group of Schools and the Harmony Institute, Nairobi, Kenya.
- Ribble, M. & **Gichuri**, A. N. (2024). Educator integration of artificial intelligence technological advancements: The Digital Citizenship Framework model for professional development and wraparound student strategic learning. In A. Chigona, H. Crompton, & N. Tunjera (Eds.), *Global Perspectives on Teaching with Technology: Theories, Case Studies, and Integration Strategies* (ch. 2).
<https://doi.org/10.4324/9781003406631>

- Gichuri, A. N. & Ribble, M. (2023, September 26-28). *Social media and emerging technologies: Role of educational institutions, structures, and systems in advancing ethics and governance* [Conference presentation]. Conference on “Promotion of Ethics, Justice and Peace for Integral Human Development through Higher Education” hosted by the Centre for Social Justice and Ethics at The Catholic University of Eastern Africa, Nairobi, Kenya.
<https://www.unesco.org/en/articles/repositioning-ethics-justice-and-peace-through-higher-education-human-development>
- Gichuri, A. N. (2023, September 20). *Interdisciplinary Study Abroad & Catholic Service Education Mission: January-June, 2023* [Invited presentation]. President's Advisory Council at University of St. Thomas, Houston, United States of America.
- Gichuri, A. N., Wachira, J. N., & Kamundia, W. (2021, November 13). *Challenges of K12 education provision and parental engagement during a global pandemic: Perspectives from three continents* [Conference panel session]. World Federation of Associations of Teacher Education's WFATE 2021 Biennial Conference Online on Social Justice in Education: Celebrating Diversity, Inclusion, and Interculturalism in our Global Society; On-Line November 12-15, 2021. [Challenges of K12 Education Provision and Parental Engagement During a Global Pandemic: Perspectives From Three Continents](#)
- Gichuri, A. N., & Kiekel, J. (2021, November 13). *Workplace stress and university faculty coping strategies during the COVID-19 global pandemic* [Peer Reviewed Conference session]. World Federation of Associations of Teacher Education's WFATE 2021 Biennial Conference Online on Social Justice in Education: Celebrating Diversity, Inclusion, and Interculturalism in our Global Society; On-Line November 12-15, 2021. [Workplace Stress and University Faculty Coping Strategies During the COVID-19 Global Pandemic](#)
- Gichuri, A. N., Landry, L., Cooper, J., & Jones-Thomas, A. (2021, November 13). *Role of inclusive conceptualization and engagement in the development of socio-culturally cohesive classrooms for diversifying student populations* [Peer Reviewed Conference session]. World Federation of Associations of Teacher Education's WFATE 2021 Biennial Conference Online on Social Justice in Education: Celebrating Diversity, Inclusion, and Interculturalism in our Global Society; On-Line November 12-15, 2021. [Role of Inclusive Conceptualization and Engagement in the Development of Socio-Culturally Cohesive Classrooms for Diversifying Student Populations](#)
- Wachira, J. N., & Gichuri, A. N. (2021, November 13). *Occupational stress and signs of psychosomatic illness among Kenyan educators during a global pandemic* [Peer Reviewed Conference session]. World Federation of Associations of Teacher Education's WFATE 2021 Biennial Conference Online on Social Justice in Education: Celebrating Diversity, Inclusion, and Interculturalism in our Global Society; On-Line November 12-15, 2021. [Occupational Stress and Signs of Psychosomatic Illness Among Kenyan Educators During a Global Pandemic](#)
- Gichuri, N. A. & Austin, M. (2021, November 13). *Current challenges, implications for Practice, and inclusive support for educators and intellectually gifted students* [Peer Reviewed Conference panel session]. World Federation of Associations of Teacher Education's WFATE 2021 Biennial Conference Online on Social Justice in Education: Celebrating Diversity, Inclusion, and Interculturalism in our Global Society; On-Line November 12-15, 2021.
- Gichuri, A. N., Flores, L. V., Tran, C., & Garcia, A. (2021, November 12). *Role of home environment and socio-cultural influence on academic interventions, participation, achievement, and education outcomes of students of low socioeconomic schools* [Peer Reviewed Conference panel session]. World Federation of Associations of Teacher Education's WFATE 2021 Biennial Conference Online on Social Justice in Education: Celebrating Diversity, Inclusion, and Interculturalism in our Global Society; On-Line November 12-15, 2021. [Role of Home Environment and Socio-Cultural Influence on Academic Interventions, Participation, Achievement, and Education Outcomes of Students of Low Socioeconomic Schools](#)

- Silva, C., **Gichuri**, N. A., Nino, E., & Alfaro, I. (2021, November 12). *Self-Care techniques for classroom learning enhancement and integrative holistic educator professional practice* [Peer Reviewed Conference panel session]. World Federation of Associations of Teacher Education's WFATE 2021 Biennial Conference Online on Social Justice in Education: Celebrating Diversity, Inclusion, and Interculturalism in our Global Society; On-Line November 12-15, 2021. [Self-Care Techniques for Classroom Learning Enhancement and Integrative Holistic Educator Professional Practice](#)
- Gichuri, A. N., & Kiekel, J. (2021, October 12). *Virtual teaching, stress, and university faculty coping strategies during coronavirus pandemic* [Peer Reviewed Conference session]. Consortium of State Organizations For Texas Teacher Education's CSOTTE Fall 2021 Teacher Education Conference, October 10-12, 2021, San Marcos, TX, United States.
- Gichuri, A. N. (2019, February 2). *Critical consciousness: Ebb and flow of U.S. history through students' family trees* [Research and peer reviewed conference session]. Twelfth Annual Region IV Social Studies Conference, Houston, TX, United States.
- Barber, C. R., McCollum, J., Taylor, J., & **Gichuri**, A. (2018). Improving teachers' writing: An evidence-based instructional approach. *The Texas Forum of Teacher Education*, 8, 29-40. <https://txate.org/resources/Documents/2018-forum.pdf>
- Gichuri, N. A. (2018, November 15-19). *Improving teachers' writing: An evidence-based instructional approach* [Peer reviewed conference session presentation on the 2018 Barber, McCollum, Taylor, & Gichuri publication]. National Council of Teachers of Teachers of English Annual Convention, Houston, TX, United States.

PROFESSIONAL SERVICE

National & Global Professional Service & Leadership (current only)

Chronicle of Higher Education, Member.

American Psychological Association, Member.

Faculty Academy & Invisible College, Member.

Society for International Development, Member.

Benjamin A. Gilman International Scholarship Program, Selection panelist & reviewer.

Association for Advancing Quality in Educator Preparation, national accreditation quality review team & international accreditation proposal review team member.

BranchED "*Pedagogy Meets Possibility: Purposeful Practice Through Generative AI*" 2026 Generative AI Simulation Field Test, Workshop Initiator & Facilitator.

World Federation of Associations of Teacher Educators, Executive board member, Biennial global conference committee member, and biennial global conference proceedings journal reviewer.

Africa Teacher Educators Association, Initiating founder, executive leadership team member, and annual conference organization team lead.

The Africa Institute & International Partnerships, Member.

Action in Teacher Education Academic Journal, Review team lead.

University of St. Thomas Professional Service & Leadership (current & recent)

Institutional Review Board, Primary Member.

International Education Committee, Member.

School of Education and Human Services Faculty Council, Member.

Educating for Purpose (E4P) Quality Enhancement Plan, Faculty Fellow.

School of Education and Human Services Scholarships Committee, Member.

UST Network for Institutional Tracking and Excellence (UNITE), Assessment and Institutional Effectiveness Representative for School of Education & Human Services.

McGovern Educators Institute at University of St. Thomas School of Education and Human Services, Coordinate the logistics, TEA procedural, & overall evaluation support.

Committee on Student Research, Chair & Coordinator of biannual calls for student research funding proposals and for the two-day annual Student Research Symposium.

School of Education and Human Services APA Style Seventh Edition Mastery Wraparound Support Workshops & Blackboard Resource Folder, Initiator, Developer, Lead.

Faculty Award Committee, Member (2020-2026).

Academic Calendar Committee, Member (2023-2025).

Faculty Senate, Past Chair (2023-2024)

Enrollment Growth Committee, Member (2022-2025).

Executive Committee, Non-Voting Faculty Representative (2022-2023).

Board of Directors, Non-Voting Faculty Representative (2022-2023).

Planning and Budget Policy Committee, Member (2022-2023).

Strategic Planning Committee, Member (2022-2023).

Audit and Finance Committee, Member (2022-2023).

Academic Affairs Committee, Member (2022-2023).

Retirement Plan Committee, Member (2022-2023).

Advisory Council, Chair & Secretary (2022-2023).

Faculty Senate, Chair (2022-2023).

School of Education & Human Services EdD Candidate's Memorial Tree & Bench [Fund](#), Chair (2021-2023).

Taskforce on UST Academic Integrity Policy and Procedures Task Force, Member (2021-2022).

Texas Education Agency Audit Appeal Executive Committee, Member (2021-2022).

Institutional Review Board, Alternate Member (2021-2022).

Advisory Council, Ex-Officio Member (2021-2022).

Faculty Grievance Committee, Chair (2021-2022).

Faculty Senate, Vice Chair (2021-2022).

Faculty Senate Annual Magazine, and Monthly Newsletter Task Force, Chair (2020-2023).

School of Education and Human Services Executive Council, Member (2020-2023).

Instructional Technology Committees and Advisory Groups, Member (2020-2022).

Texas Education Agency Compliance Plan Evaluation, Evaluator (2020-2022).

Committee for Student Research Advisory Team, Member (2020-2021).

Advisory Council, At-Large Elected Member (2020-2021).

UST-Wide Institutional Digital [Textbook License](#), Initiator (2019-current).

School of Education & Human Services Scholarships Applications Review Team, Reviewer (2019-2025).

Customized Virtual Instructional Reference Librarian Orientation and Help Sessions, Initiator (2019-2023).

Interdisciplinary Research Expertise & Dissertation Committee Leadership

Research Study Supervisor/Methodologist Consultant, 2017 to present (45 student/candidate publicly disseminated and currently accessible research).

EdD in Ethical Leadership Program at UST Dissertation Committee Chair, 2018-2024 (25 candidates publicly disseminated and currently accessible dissertation research).

EdD in Ethical Leadership Program at UST Dissertation Committee Methodologist, 2017-2024 (19 candidates publicly disseminated and currently accessible dissertation research).