

Timothy S. Reilly
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Education

Ph.D. in Education, Concentration: Developmental and Psychological Science
Stanford University, June 2013
Advisor: William Damon
Thesis Title: *Designing Life: Studies of an Intervention to Support Emerging Adult Development*

B.S. in Psychology with Departmental Honors, Indiana University, Bloomington, 2007
Thesis Advisor: Edward Hirt

Awards

National Merit Finalist (2003)
Phi Beta Kappa (2007)

Research Accomplishments

Peer Reviewed Publications

- Reilly, T.S. & Narvaez, D.** (2026). An Evolutionary, Neurobiological, Relational, and Developmental Account of Virtue. To appear in D. Lapsley & J. Gibbs (eds.) *Life Span Approaches to Moral Development*. Elgar.
- Reilly, T.S.** (2025) Maturity ideals and subjectivity: Ethical theory and developmental science. *Research in Human Development*, 22(2-3), 184-194.
<https://doi.org/10.1080/15427609.2025.2594926>
- Reilly, T.S.** (2024). Integrating moral and intellectual virtue in developing mature purpose: The 4Es and virtuous purpose. In D. Fasko & F. Fair (eds.) *Critical Thinking in Moral Development* (pp. 97-119). Brill. https://doi.org/10.1163/9789004714052_007
- Reilly, T.** (2024). Traditions and exemplars in spiritual formation: Toward an integration of Catholic theology and developmental science. In E. Yang (ed.) *Exemplars, Imitation, and Character Formation* (pp. 116-135). Routledge.
- Reilly, T., Narvaez, D., Graves, M., Kaikhosroshvili, K., & Israel de Souza, S.** (2022). *Moral and intellectual virtue in practice: Through the eyes of scientists and musicians*. Palgrave MacMillan. <https://link.springer.com/book/10.1007/978-3-031-18969-2>
- Jiang, F., **Reilly, T.S.**, & Mariano, M. (2022). Qualitative purpose profiles of Chinese student teachers. *International Journal of Environmental Research and Public Health*.
<https://www.mdpi.com/1660-4601/19/19/12745>

- Reilly, T., & Kawentel, L.** (2022) Young people, faith, and vocational formation: Considering the role of social science in pastoral practice [Manuscript submitted for publication]. In J.C. Cavadini & D. Wallenfang (Eds.), *Roots: Catholic youth evangelization in a post-pandemic world*. <https://wipfandstock.com/9781666732184/roots/>
- Reilly, T. S. & Mariano, J. M.** (2021). Fostering mature purpose beyond the classroom: considering family and other institutions in agentic purpose commitment. *Estudos de Psicologia (Campinas)*, 38, e210115. <https://doi.org/10.1590/1982-0275202138e210115>
- Lapsley, D., **Reilly, T.**, & Narvaez, D. (2020). Moral self-identity and character development. In L.J. Jensen (Ed.) *Oxford handbook of moral development*.
- Reilly, T. & Narvaez, D.** (2019). Virtue ideals and the scientific researcher: Morality, wisdom, and climate. In C. Deane-Drummond, T. Stapleford, & D. Narvaez (eds). *Virtue and the practice of science: Multidisciplinary perspectives*. Center for Theology, Science, and Human Flourishing. <https://virtueandthepracticeofscience.pressbooks.com/chapter/virtue-ideals-and-the-scientific-researcher-morality-wisdom-and-climate/>
- Reilly, T.S. & Narvaez, D.** (2018). Character, virtue, and science: Linking psychological and philosophical views. *Philosophy, Theology, and the Sciences*, 5(1), 51-79.
- Reilly, T.S.** (2018). Exemplarity and virtue: Understanding virtuous exemplarity in science. *Philosophy, Theology, and the Sciences*, 5(2), 149-171.
- Reilly, T.S. & Stapleford, T.A.** (2018). Science, virtue, and moral formation. *Journal of Moral Education*, 47(3). 267-271.
- Reilly, T.S.** (2009). Talent, purpose, and goal orientations: Case studies of talented adolescents, *High Ability Studies*, 20(2), 161-172.
- Moran, S., Bundick, M., Malin, H., & **Reilly, T.** (2013). How supportive of their specific purposes do youth believe their family and friends are? *Journal of Adolescent Research*, 28(3), 348-377.
- Reilly, T. S. & Damon, W.** (2013). Understanding purpose through interviews. In J. Froh & A. Parks (Eds.), *Activities for teaching positive psychology: A guide for instructors*. American Psychological Association.
- Malin, H., **Reilly, T. S.**, Quinn, B., & Moran, S. (2014). Adolescent purpose development: Exploring empathy, discovering roles, shifting priorities, and creating pathways. *Journal of Research on Adolescence*, 24(1), 186-199.

Coding Manuals

- Malin, H., **Reilly, T. S.**, Yeager, D., Moran, S., Andrews, M., & Bundick, M. (2008). *Interview coding process for forms of purpose determination*. Stanford Center on Adolescence.

Peer Reviewed Presentations

- Jiang, F., **Reilly, T.S.**, & Mariano, M. (2023). Qualitative purpose profiles of Chinese student teachers. *Association for Moral Education Conference*, Fort Worth, TX.

- Reilly, T. & Doucet, M. (2023).** Beauty in practices: Through the eyes of life scientists and jazz musicians. [Symposium presentation]. *Beauty at Work: An International Symposium*, Washington, D.C..
- Reilly, T., Kaikhosroshvili, K., & Narvaez, D. (2019)** Honesty and integrity as virtues: Practitioner perspectives [Conference presentation]. *Western Positive Psychology Association Conference*, Claremont, CA.
- Reilly, T., Kaikhosroshvili, K., de Souza, S.I., & Narvaez, D. (2019)** Creativity, imagination and precision: Intellectual virtue in science and music [Conference poster]. *Biennial Meeting of the Society for the Study of Human Development*, Portland, OR.
- Kaikhosroshvili, K., **Reilly, T.** & Narvaez, D. (2018). Honesty and its overlap with other virtues in practices of science and music [Conference poster]. *Annual Meeting of the Association for Moral Education Conference*, Barcelona, Spain.
- Reilly, T. (2018)** Moral behavior and scientific character: Personal ideals, scientific ideals, and perceived laboratory practice differentially predict moral behavior [Conference presentation]. *Practicing Science: Virtue, Values, and the Good Life*, London, UK.
- Reilly, T. & Narvaez, D. (2018)** Virtue and the scientific researcher: Understanding the personality and character of scientists [Conference poster]. *American Educational Research Association*, New York, NY.
- Reilly, T. & Narvaez, D. (2018)** Practitioner understanding of excellence: Using interviews to understand virtue [Conference presentation]. *Society for Qualitative Inquiry in Psychology Conference*, Pittsburgh, PA.
- Reilly, T., Kawentel, L., Allen, S., & Hurd, A. (2018).** A social scientific perspective on “Young People, Faith, and Vocational Discernment”: A constructive critique of the Synod Preparatory Document questionnaire [Conference presentation]. *Cultures of Formation: Young People, Faith, and Vocational Discernment*, Notre Dame, IN.
- Reilly, T. & Warne, N. (2018).** Calling, vocation, and civic development: Exploring the virtuous vocation to science [Conference presentation]. *Virtues in the Public Sphere Conference*, Oxford, UK.
- Reilly, T. (2017).** Is there evil in communities of practice: A critical reflection on scholarship in the Learning Sciences [Conference presentation]. *Paper presented at Through Every Human Heart, a conference of the Center for Ethics and Culture*, Notre Dame, IN.
- Reilly, T., Kaikhosroshvili, K., & Narvaez, D. (2017).** Virtue in practice: Designing and analyzing interviews to understand virtue [Conference presentation]. *Annual Meeting of the Association for Moral Education*, St. Louis, Missouri.
- Reilly, T. & Warne, N. (2017).** Calling vocation and moral development: Exploring the virtuous vocation to science [Conference presentation]. *Annual Meeting of the Association for Moral Education Conference*, St. Louis, Missouri.
- Reilly, T. (2016).** Understanding moral exemplarity in science [Conference presentation]. *Paper presented at the American Academy of Religion Annual Meeting*, San Antonio, Texas.

- Reilly, T., & Warne, N.** (2016). Toward and integrated psychological and philosophical conception of generosity in scientists [Conference presentation]. *Annual Meeting of the Association for Moral Education*, Cambridge, Massachusetts.
- Reilly, T.** (2012). Emerging adult entrepreneurial purpose: An interview study [Conference presentation]. *Biennial Meeting of the Society for Research on Adolescence*, Vancouver, British Columbia.
- Reilly, T.** (2012). Supporting developmental change in emerging adults meaning, initiative, and work development. *Society for Research on Child Development Transitions to Adulthood Conference*, Tampa, Florida.
- Barab, S., Hickey, D.T., Gresalfi, M.S., Ingram-Goble, A., Dodge, T., Zuiker, S.J., Siyahhan, S., **Reilly, T.**, & Hay, K.E. (2008). 21st-Century curriculum: Reflexive play spaces and the Quest Atlantis Project [Conference symposium]. *AERA Annual Meeting*, New York, New York.
- Yeager, D., Andrews, M., Moran, S., **Reilly, T.**, and Damon, W. (2008). The forms of purpose in adolescence [Conference presentation]. *Annual Meeting for the Association of Moral Education*, Notre Dame, Indiana.

Other Writing

- Reilly, T.** (2018) Beauty, mystery, and curiosity: The roots of good scientific motivation? *Origins. Natures. Futures.*
- Reilly, T.** (2018, July 22). Honesty and truthfulness in science. *Moral Landscapes*.
<https://www.psychologytoday.com/us/blog/moral-landscapes/201807/honesty-and-truthfulness-in-science>
- Reilly, T.** (2018, July 8). #MeToo and psychology. *Moral Landscapes*.
<https://www.psychologytoday.com/us/blog/moral-landscapes/201807/metoo-in-psychology>
- Reilly, T.** (2018). Talent development and virtue. *Origins. Natures. Futures.*
- Reilly, T.** (2017). Erik Erikson and scientific virtue. *Origins. Natures. Futures.*
- Reilly, T.** (2017). Creativity as a scientific virtue: We know how to be more creative. *Origins. Natures. Futures.*
- Reilly, T.** (2017, August. 21). Virtue and vocation in science. *The Virtue Blog*.
<https://thevirtueblog.com/2017/08/21/virtue-and-vocation-in-science/>
- Reilly, T.** (2017). Virtue and vocation in science. *Origins. Natures. Futures.*
- Wong, P.T.P. & **Reilly, T.** (2017, August 16). Frankl's self-transcendence model and virtue ethics – part 2. *The Virtue Blog*. <https://thevirtueblog.com/2017/08/16/frankls-self-transcendence-model-and-virtue-ethics-part-2/>
- Wong, P.T.P. & **Reilly, T.** (2017, August 17). Frankl's self-transcendence model and virtue ethics – part 1. *The Virtue Blog*. <https://thevirtueblog.com/2017/08/15/frankls-self-transcendence-model-and-virtue-ethics-part-1-of-2/>

- Reilly, T.** (2017). Is there a place for beauty and the good in science? *Origins. Natures. Futures.*
- Reilly, T.** (2016). Truth and practice: The co-construction of truth in practice. *Origins. Natures. Futures.*
- Reilly, T.** (2016). What makes a scientist good? A psychological exploration. *Origins. Natures. Futures.*

Other Presentations

- Reilly, T.S.** (2026) Catholic Social Teaching and the virtues. [Guest lecture]. Cameron School of Business Senior Seminar, University of St. Thomas.
- Reilly, T.S.** (2026) Generational faith: A social scientific account of passing on religion. Doherty Library speaker series]. University of St. Thomas.
- Reilly, T.S.** (2024) Social science and religious transmission. [Faculty and Staff speaker series]. Ave Maria University.
- Reilly, T.** (2021). Motherhood and developmental theory. [Guest lecture]. Philosophy of Motherhood. Ave Maria University
- Reilly, T.** (2021). Emerging adulthood. [Guest lecture]. Human Development. Ave Maria University.
- Reilly, T.** (2020). Changes in work and family: A developmentalist's perspective on the implications of social change for women [Conference presentation]. Genuine Feminine Annual Conference. Ave Maria University.
- Reilly, T.** (2018). Collegiate wellness: Psychology, gender, and wellness in the transition to college [Staff presentation]. Residence Life Staff. Ave Maria University.
- Reilly, T.** (2017). Life Design and the First Year Experience Program [Staff presentation]. First Year Experience Program Staff. University of Notre Dame.

Professional Experience

Full Time Faculty Experience

- 2024- Associate Professor of Psychology, *University of St. Thomas, Houston*
- 2018- 2024 Assistant Professor of Psychology, *Ave Maria University*

Research Experience

- 2018-19 *Faculty Affiliate, Center for Theology Science and Human Flourishing, University of Notre Dame, Developing Virtues in the Practice of Science Project*
- 2016-18 *Postdoctoral Research Associate in Psychology, University of Notre Dame*
- 2013-14 *Instruction and Assessment Consultant, Indiana University, Bloomington*
- 2013 *Research Assistant, Human Behavior and Well Being*
- 2007-13 *Research Assistant, Stanford Center on Adolescence*
Young Entrepreneurs Study, Youth Purpose Project, Civic Purpose Project

2010-11 Research Assistant, John Gardner Center for Youth and Their Communities
2007 Research Assistant, Center for Research on Learning and Technology, Indiana
University, Bloomington
2006-7 Undergraduate Research Assistant, Hirt Social Psychology Laboratory, Indiana
University, Bloomington

Teaching Experience

2014-2015	Instructor, Educational Psychology, Ball State University Courses taught: <i>Adolescent Development for Secondary Educators, Life Span Development, and Advanced Adolescent Development</i>
2012	Teaching Assistant, <i>Designing Your Professional Life</i> , Stanford University
2012	Section Facilitator, <i>Designing Your Life</i> , Stanford University
2011	Teaching Assistant, <i>Pro-seminar on Research and Practice in Education</i> , Stanford University
2011	Teaching Assistant, <i>Race, Ethnicity, and Linguistic Diversity in Classrooms</i> , Stanford University
2009-10	Co-Instructor, <i>Tools for Designing a Fulfilling Career</i> , Stanford University
2006	Teaching Intern, <i>Promise and Peril in the Information Age</i> , Indiana University, Bloomington
2005-6	Instructor, <i>IFS Extended Living Learning Center Course</i> , Indiana University, Bloomington
2005	Teaching Intern, <i>Memory and Community: The Story of Our Lives</i> , Indiana University, Bloomington

Professional Service

2025-	University of St. Thomas, Houston, Education for Purpose Fellow
2025-	University of St. Thomas, Houston, Institutional Review Board
2024-	Thomistic Institute, Scientia Salon on Psychology and Virtue
2018- 2024	Ave Maria University, Institutional Review Board
2020-2021, 2022-2024	Ave Maria University, Experiential Education/Career Development Committee
2021-2024	Ave Maria University, Institutional Research Committee
2022	Ave Maria University, Exercise Physiology Faculty Search Committee
2023-	University of Notre Dame, McGrath Institute for Church Life Fiat Program on Faith and Mental Health Advisor
2023	Ave Maria University, Economics Faculty Search Committee
2019-2022	Ave Maria University, Sophomore Success Mentor
2020-2021	Ave Maria University, Ad Hoc Committee to Review the Integration of the Core Curriculum
2021	Ave Maria University, Mission and Communication Committee
2021	Ave Maria University, Enrollment and Retention Data Subcommittee
2017	Guest Editor, <i>Journal of Moral Education</i> Special Issue: Science, Virtue, and Moral Formation

Reviewer for:

Asia Pacific Education Review
British Journal of Educational Psychology
Child Development
Current Directions in Psychological Science
Emerging Adulthood
International Journal of Behavior Development
John Templeton Foundation
Journal of Adolescent Research
Journal of Applied Developmental Psychology
Journal of Community Psychology
Journal of Happiness Studies
Journal of Moral Education
Journal of Positive Psychology
Journal of Psychology and Theology
MIT Press
Motivation and Emotion
Psychology of Religion and Spirituality
Research in Human Development
Studies in Christian Ethics
Theology and Science

Administrative Experience

2014 Interim Assistant Director, Intensive Freshmen Seminars, Indiana University,
Bloomington